

School Boundary Review

Community Meeting Agenda



Meeting Objectives

- Explore what a school boundary is and the reasons for reviewing school boundaries.
- Examine the priorities and steps involved in the school boundary review process.
- Collect insights and feedback from the community by facilitating breakout discussions.

Opening

Welcome and introduction by FCPS Superintendent Dr. Michelle C. Reid.

Fairfax County Public Schools Boundary Review – Introduction

We will review information about the following key questions:

- Why are we reviewing school boundaries at FCPS and why now?
- What are some benefits of regularly conducting school boundary reviews?
- What are our priorities while reviewing our school boundaries?
- What is the process and timeline for this review?
- How does your input during these meetings inform the boundary review process?

Community Input – Breakout Groups

We will break into groups to share thoughts and expectations on the boundary review process. Below are the questions we will use for our discussion:

- Question 1: In the introduction, we explored various challenges related to the current school boundaries. Which of those do you feel should be the top priority when we create the boundary scenarios?
- Question 2: Based on your experience as a caregiver and/or community member, what are some important data or insights we should consider?
- Question 3: What do you hope the outcomes of this boundary review process will be? How could this review process positively impact our community?
- Question 4: What questions do you have about the next steps in this boundary review process?

(There will be a five-minute break toward the end of the breakout groups, followed by a whole group share-out.)

Closing

- Closing remarks and next steps.

Thank you for your participation! For more information about FCPS' comprehensive boundary review process, please [visit our website](#).